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Centennial Library

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Centennial Library E-News, January/February 2019

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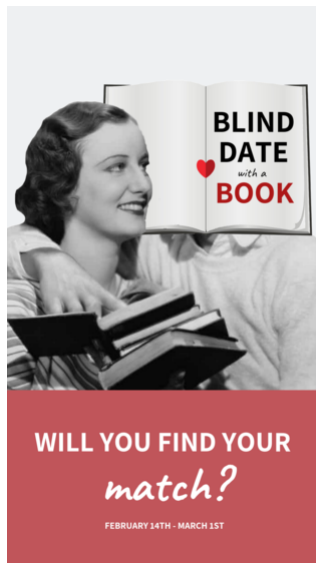
January/February 2019

Research Appointments in Abundance

During the Fall 2018 semester, librarians conducted over 240 one-on-one research appointments, up 183% from the previous fall semester. During research appointments, librarians work with the students to find resources and refine topic ideas. To help manage the increasing number of research appointments, the library rolled out a new sign-up system at the beginning of Spring 2019. Students are now able to view when librarians are available and



can select a time and date on the calendar that works for them.



Blind Date with a Book

Love was in the air in February, or at least a little affection for the printed word, when the library conducted its annual Blind Date With a Book outreach event. For this highly popular event, led by Sharon Kerestes, Curriculum Materials Center Librarian, library staff members selected 177 books, wrapped them in paper to disguise them, and added brief phrases describing the book on each paper wrapper before placing them on display by the entrance to the library. All this work paid off as patrons took a chance on 165 books (an all-time high). Students were encouraged to take their blind date with them on Spring Break, and then return the book afterwards with a rate-the-date card. Those who return the rating card are then eligible for a prize drawing.

One Million Downloads from Digital Commons

On February 6, 2019, DigitalCommons@Cedarville, the university's institutional repository, reached a milestone with its 1,000,000th download, "The Effectiveness of Music Therapy in the Pediatric Population", from the 2012 Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session. The first million downloads, consisting of faculty, staff, and student contributions to more than 600 collections, have occurred throughout the world in over 200 countries.

Four Students Undertake Library Independent Study

Students who successfully complete the Centennial Library internship course are eligible to continue their study of library science by taking an Academic Libraries independent study course. The course provides an extra level of preparation for students planning to pursue the master of library & information science (MLIS) degree and is customized to their individual interests. Credit hours can be 1-3.

All four Fall 2018 interns chose to take the library independent study this semester. Holly Caldwell (History) is focusing on the administrative and faculty roles of librarians. Lydia Jacobsen (Communication) is concentrating on collection development and marketing. RaeAnn Jent's (Broadcasting & Digital Media) emphasis is on archives and graduate school preparation. Tesla Klinger (English) is pursuing research interests related to alternative library collections as well as tackling projects connected to more traditional collection development. The courses are offered in cooperation with the Department of English, Literature & Modern Languages.



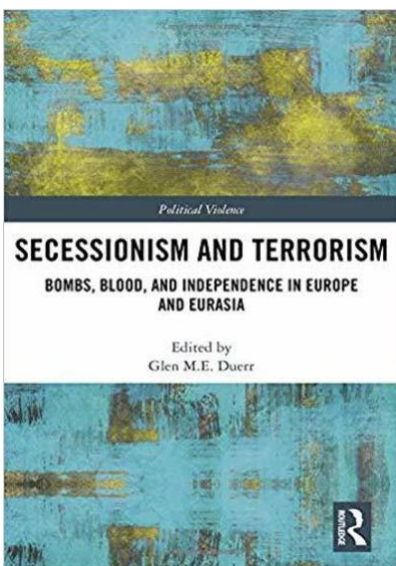
Library Welcomes Practicum Student



Erin (Hayes) Kloosterman, a 2009 graduate of Cedarville University, is doing an internship at the Centennial Library this semester to fulfill the requirements for the master's degree in library & information science (MLIS). She is focusing on academic library services, with an emphasis on collection management/development and Curriculum Materials Center services.

Erin is enrolled in Kent State University's School of Information. While an undergraduate at Cedarville, Erin majored in English and minored in Creative Writing. She is currently employed by the Cedarville Community Library. She and her husband, Danny (CU 2009, AYALA), have two sons.

Recognizing Faculty Scholarship



Glen M. E. Duerr, Associate Professor of International Studies

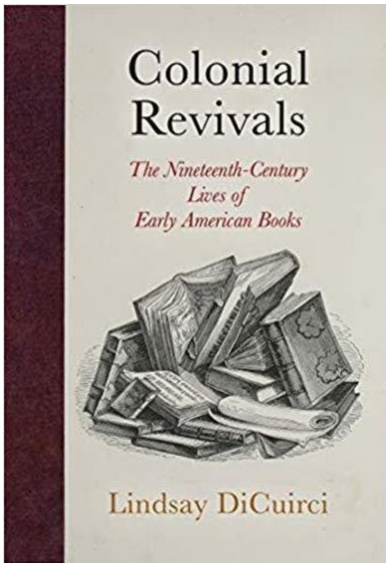
Secession and Terrorism: Bombs, Blood, and Independence in Europe and Eurasia. New York: Routledge, 2019. 191 pages.

"This book examines secessionist terrorism in a comparative context across Europe and Eurasia. The volume seeks to uncover comparative linkages between terrorism and secessionism; specifically examining terrorist organizations that also have a political goal of independence. It examines a wide range of case studies, including the IRA in Northern Ireland, ETA in the Basque Country, FLNC in Corsica and ARD in Brittany, KLA in Kosovo, PKK and TAK in Turkish Kurdistan, and IK in Chechnya. In doing so, the book shows the linkages in terrorist tactics and demands, as well as when and how ceasefires come into place. Ultimately, none of the terrorist organizations studied

here has obtained their maximalist goal of gaining independence, but each has caused significant bloodshed, and has contributed to the debate on the future of governance in Europe and Eurasia. The major strength of this format is to glean wider lessons on ethnonationalism, as well as the causes

and outcomes of terrorist actions. Each case study also updates the literature on the individual cases to provide the most recent account of events in these countries.” (Provided by the publisher)

Highlighting Alumni Publishing



Lindsay DiCuirci, (Class of 2004)

Colonial Revivals: The Nineteenth-Century Lives of Early American Books. Philadelphia: University of Pennsylvania Press, 2019. 279 pages.

“*Colonial Revivals* traces the labors of a nineteenth-century cultural network of antiquarians, bibliophiles, amateur historians, and writers as they dug through the nation's attics and private libraries to assemble early American archives. The collection of colonial materials they thought themselves to be rescuing from oblivion were often reprinted to stave off future loss and shore up a sense of national permanence. Yet this archive proved as disorderly and incongruous as the collection of young states themselves. Instead of revealing a shared origin story, historical reprints testified to the inveterate regional, racial, doctrinal, and

political fault lines in the American historical landscape.” (Provided by the publisher)



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